

PEACH Video Transcript

Audiologist: Aud
Mother: Mum

Aud Let's talk then about, um, following simple verbal instructions in quiet...

Mum Mm hmm, mm hmm (*while audiologist is speaking*).

Aud Um, what sort of things...

Mum I've got lots (*while audiologist is speaking*).

Aud Ah good (*while mum is speaking*).

Mum Uuum, ok he's... he had um... He was playing, when was, oh he was, we were sitting at the table and asked him about his shoes and he just, like looked at his, looked at his feet: "all wet". (Like... they were wet).

Aud So what did you say to him? (*while mum is speaking*)

Mum He'd been playing (*while audiologist is speaking*).
Where's your shoes?

Aud Oh okay.

Mum And that's, what the "all wet"...

Aud Right.

Mum ...'cause he'd been playing in the water.

Aud Uh huh.

And what other examples have you got there? So we've got about, the one about "where are your shoes?" and...

Mum Yeah, uuum, asked him to point oh- at story time, asking him to point out objects: "Jacob, show me where the cat is"... we were looking at a video...

Aud Okay.

Mum We were looking at a video cover and I s-...we were looking at The Wiggles and he's just getting into The Wiggles, "Show me where...", uuh, "...the Wags is" (the dog). "Show me where the bear is," and he'll point to those.

Aud Okay, and he did that every time without having to repeat?

Mum *(pause, thinking)* Yes... oh then one time he couldn't find the bear...he couldn't see the bear in the, in the video, and so he tur-, on the one side, so he turned it round and showed me the other bear...

Aud Oh good! *(while mum is speaking)*

Mum So...

Aud So he knew you'd said bear.

Mum Yeah, yeah.

Aud Yeah.