

## PEACH & TEACH

### Helpful Hints-what to do if:

- **No examples are recorded for a question.** Before giving a score of never, check to make sure the child never exhibits the behaviour. You can ask the counter question. For example, you might say, "I notice you haven't written any examples down for question 3. Does that mean he/she never responds to his/her name in quiet situations?"
- **You don't have enough examples to score because the parent/teacher can't remember enough specific examples. For instance the parent says the child often turns to his name but has only given one example.**
  - Explain that you need examples to be able to score the question reliably. If the parent has a blank it can be helpful to prompt them by encouraging them to remember what happened at specific times of the day, for example at meal times. Sometimes if they get stuck it can be helpful to offer suggestions of things they may have said, for example, in the following clip I prompted the mother by saying, "Did you ask him if he would like some more to eat?" She then immediately thought of an example. ([see video clip 09](#)). Do the same for teachers, using scenarios that commonly arise when the teacher is with the child to help prompt the teacher's memory.
  - If you are familiar with the family/school routine you may use a specific time, for example, when the child had a friend over to play during a particular activity the teacher performs with the child.
  - Use scenarios if applicable that were already mentioned when giving examples for another question. For example, a scenario where the child been to his Grandma's might be a rich source of examples for behaviour in noisy situations.
- If you have exhausted all avenues and you still feel that you are unsure of what to score you will have to ask the parent/teacher to specify what percentage of time they think the behaviour occurs.
- **There are more than six examples. Do I score always?**
  - Before scoring always ask the counter question, for example, if clarifying question 3, you might say, "You have recorded many examples for this question. I'm wondering whether you can think of a time when he/she hasn't responded to his/her name the first time called when in a quiet place without visual cues". If they say, "no he/she responds all the time", score always. On the contrary if they can think of an example, as long as it is describing lack of audibility score often instead of always.